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THE UNION READER

NUMBER ONE.

NEW YORK:
IVISON, BLAKEMAN, TAYLOR & CO.

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KD 38117

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Grace E. Nip
From Mamma
Merry Christmas 1875

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SEE LESSON, PAGE 67.

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SANDERS' UNION SERIES.

SANDERS'

UNION READER.

NUMBER ONE.

FOR PRIMARY SCHOOLS AND FAMILIES.

By CHARLES W. SANDERS, A.M.,

AUTHOR OF "SPELLING BOOK," "SERIES OF SCHOOL READERS," "ANALYSIS OF ENGLISH WORDS," "CHARTS," "ROBIN REDBREAST," ETC.

IVISON, BLAKEMAN, TAYLOR & CO.,
PUBLISHERS,
NEW YORK AND CHICAGO.
1875.

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PREFACE.

THE increasing demand for greater variety of exercises in reading, both in style and matter, has led to the preparation of SANDERS' UNION SERIES, of which the present volume, UNION READER, NUMBER ONE, stands first in order.

The *plan* of the series is the same as that which marks the character of all the Author's previous productions, in the same line, — a *plan* which finds its best commendation in the wide and long-continued use of his books in the schools.

The large and beautiful type, the admirable fitness and variety of illustration, the simplicity of style and manner, with the ever-underlying train of useful and interesting thought, the easy lessons in definition, as also the tables, which come in at the end of the book, serve, as a glance will show, to give to the present introductory volume a stamp of attractiveness and utility, which can not easily be surpassed.

Entered, according to Act of Congress, in the year 1861, by
CHARLES W. SANDERS,
In the Clerk's Office of the District Court of the United States for the Southern District of New York.

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SANDERS'

UNION READER.

NUMBER ONE.

LESSON I.

see	his	ho	has
the	dog	you	pet
boy	can	but	cat
and	say	Ann	mat

See the boy and his dog.
Can he say, "How do you do?"
No; but he can say, "Bow wow!"
Ann has a pet cat.

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LESSON II.

our	big	now
old	rat	him
Tab	saw	fig
she	tub	wig

Oh, see our old Tab!
She has a big rat.
I saw the rat by the tub.
But now the cat has him.

LESSON III.

bug	bee	try	sly
fly	ant	cry	shy

I can see a bug, and a fly, and a bee, and an ant.
The bug and bee can fly; but the ant can not fly.

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LESSON IV.

lap	web	get	why
saw	did	out	off

The boy is on his pa's * lap.
The boy saw a fly in the web.
My son, did you try to get the fly out of the web'?
Why, pa, it was so far off, I did not try to get it out.

* Teachers will explain to their pupils the meaning of the words, and, also, the uses of the different marks and pauses in each lesson.

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LESSON V.

are	tin
six	box
ten	sew
new	hem

How old are you?
I am six; but Ann is ten.
Ann has a new tin box.
She can sew and hem.
Can you sew and hem too'?

LESSON VI.

was	leg
bit	bad
mad	lad
hit	sad

A boy was bit by a dog.
Was the dog mad'?
No; the bad boy hit him on his leg, and the dog bit him.

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LESSON VII.

foe	fox	hen	den
bat	owl	pen	wen

The cat is a foe to the rat.
The bat is a foe to the fly.
The owl is a foe to the bat.
The fox is a foe to the hen.
The dog is a foe to the fox.
The man is a foe to the rat, the owl, and the fox.

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LESSON VIII.

fat	fop
let	lop
not	mop
vex	pop

O ma, see the big, fat ox!
Do not let him run at me.
If you do not vex him, he will not run at you.

LESSON IX.

out	lie
pig	bed
get	all
eat	day

Let us go out to the pen, and see our pig.
Pig, get up and eat. Do not lie in bed all day.
Do not let the dog bite him.

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LESSON X.

sun	mow	hot	hod
lot	two	dry	pod
men	way	cow	rod

The sun is up. It is now day.
I was up at six.
Let us run out in the lot, and see the men mow.
Go not in the way of the men.
The hot sun will dry the hay.
Hay is for the cow to eat.
Now let us get the dry hay for our dog to lie on.

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LESSON XI.

her
pur
mew
ball

lip
nip
hip
tip

See the cat run at the ball.
She can not get the ball.
Do not let her get on the bed.
The cat can mew and pur.

LESSON XII.

John
sits
back
fall

hurt
hold
ring
neck

John sits on his dog's back.
Will he fall and get hurt?
No; for he has hold of the ring on the dog's neck.
The dog will not bite John.

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LESSON XIII.

Kate	use	want	bag
with	hoe	them	rag
this	nor	bite	nag

Pa, may Kate and I go out in the lot with you'?

Yes; but can you be of use'?

You can not use a hoe, nor an ax, nor a saw.

But we can run and get the hoe, the ax, and the saw, if you want them.

We can be of use to all, in some way, if we try.

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LESSON XIV.

Jane	when
bush	rest
gave	buds
rose	blow

Jane, the bush you gave me has a red rose on it.
When the rest of the buds blow I will send you a rose.

LESSON XV.

who	you
cut	tree
tell	know
that	down

"My son, do you know who cut down my tree?"
"Yes, pa; I can not tell a lie, you know I can not. I cut it down with my ax."
Can you tell who that boy was?

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LESSON XVI.

have
torn
book
child
hurt
must

take
good
care
tear
well
read

O ma, I have torn my book!
How did you do it, my child?
I put a pin in that dog's eye.
Why did you do so?
Why, the dog put his paw on the cat, and bit her ear.
You did not hurt the dog; but you hurt your book.
You must take good care of your book, and not tear it.
You must see how well you can read in your new book.

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LESSON XVII.

girl fast
feed they
hens pick
corn meal

See the girl feed the hens.
She has some corn for them.
How fast they do pick it up!
She will give the chicks meal.

LESSON XVIII.

look cake
poor made
pale sick
much hope

Look at that poor boy! How pale he is! He ate too much cake, and it made him sick.
Now he has to lie in bed.
I hope he will soon get well.

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LESSON XIX.

what	well	four	soon
slate	add	more	learn
done	sum	will	draw

My son, what have you made on your new slate?
I have made A, B, C.
Yes; you have done them well.
You will soon learn to draw.
Can you add up a sum′?
I can, if it is not too big.
If you add two and two and six, what is the sum?
Two and two are four, and six more make ten.

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LESSON XX.

this
fine
sport
boys

their
sleds
hill
ride

This is fine sport for boys.
They draw their sleds to the top of the hill, and then they get on and ride down.

LESSON XXI.

here
bird
nest
count

eggs
three
five
break

Ah, here is a bird's nest!
Can you count all the eggs?
One, two, three, four, five.
We must not break the eggs.

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LESSON XXII.

come	then	stars	both
moon	give	rule	send
full	light	night	shine

Come and see the new moon.
By and by it will be full moon.
Then it will give more light.
I can see the stars too.
Who made the moon and stars?
God made them. He made the sun to rule the day, and the moon to rule the night.

He made both you and me,
And all that we can see.

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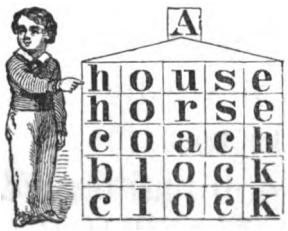
LESSON XXIII.

kind	trout	point	gills
fish	spots	fins	swim

Do you know what kind of fish this is? It is a trout.

I know it is a trout; for it has red spots on it.

LESSON XXIV.



spell	roof
door	stairs
floor	stove
room	grate

James built a block house.

He put the block A on the top, and the rest so as to spell house, horse, coach, block, &c.

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LESSON XXV.

babe	arms	fear	dear
walk	does	hands	eyes
holds	feet	says	ears

See the babe try to walk.
How it holds out its arms!
It does not know how to use its feet. I fear it will fall.
No; its ma will not let it fall.
She holds out her hands and says, "Come to me, dear."
It will soon learn to walk.

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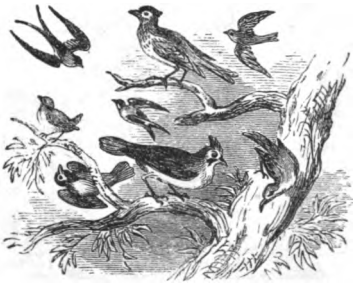
LESSON. XXVI.



kill
clear
worms
thus
save
fruit

We must not kill the birds; for they do much good.
Birds clear the trees of worms and thus save the fruit.

LESSON XXVII.

grow
vines
peach
pear
grapes

Grapes grow on vines; but the peach and pear grow on trees.
We must not eat too much fruit; it will make us sick.

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LESSON XXVIII.

where	grove	hear	tall
shall	hark	sing	sweet

Come, let us take a walk.
Where shall we go?
We will go out in the grove.
Hark! I hear a bird sing.
It must be on that tall tree.
Can you see the bird'?
Yes; I can see the bird and its nest too.
Sing, sweet bird, we will do you no harm.

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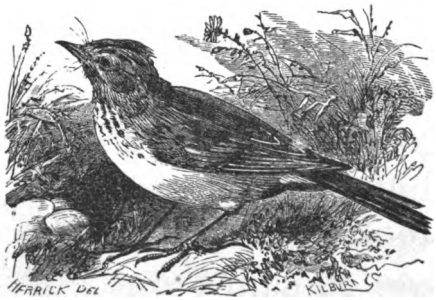
LESSON XXIX.

bowl
stool
blows
round

The boy has made a ship.
The ship is in the bowl.
The bowl is on the stool.
See how he blows the ship.

LESSON XXX.



lark
ground
soars
sings
flies

This bird is a lark. It makes its nest on the ground
The lark soars high in the air, and sings as it flies.

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LESSON XXXI.

Mark	went	mast	flag
smart	work	sails	thing
ships	boat	Ruth	life

Mark was a smart boy.
He had seen men make ships, and he went to work and made a fine boat.
He then took it down to the bay to see it sail.
His boat has a tall mast.
He has a flag on the mast.
"Look! Ruth, see how it sails!
It looks like a thing of life."

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LESSON XXXII.

hour	jump	most	swing
play	rope	times	sport
nice	which	miss	girls

This is the hour for play.
Let us go to the play-ground.
What shall we play?
We will jump the rope.
Let us see which can jump it most times, and not miss.
By and by you may jump the rope, and I will swing it.
This is fine sport for girls.

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LESSON XXXIII.

like	knocks	high	takes
ball	sends	catch	turn

Boys like to play at ball.
One boy knocks the ball, and sends it high in the air.
As the ball comes down, all the boys try to catch it.
The boy who gets the ball, takes his turn to knock it.
Can you see the ball in the top of that oak tree′?

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LESSON XXXIV.

Belle	round	picks	clean
name	sits	teeth	thinks
cage	hand	keeps	shells

Belle has a pet bird by the name of Ned.

She lets Ned come out of the cage, and fly round the room.

See, Ned sits on Belle's hand, and picks at her teeth.

Belle keeps her teeth clean, and Ned thinks they are shells that he can eat.

Belle is kind to her bird.

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LESSON XXXV.

each	pole	bait	there
long	line	hooks	caught

See the boys catch fish.
They have each a long pole and a long line.
They bait their hooks with a worm or a fly.
There, one boy has caught a fine large fish!
They will catch some more, and then they will take them home, and cook them.

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LESSON XXXVI.

James
should
school
waste
learns

goes
till
wise
fond
quite

James is a smart boy.
He does not lie in bed when he should be at work.
When he gets up, he takes his hoe, and goes to work till it is time to go to school.
When he is at school, he does not waste his time in play, as some boys do.
James is fond of his book, and learns quite fast.
I think he will make a wise and good man.

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LESSON XXXVII.

Grace	stain	juice	face
bunch	please	neat	dress

Oh, what a fine bunch of grapes!
How sweet they must be!
Please give me a bunch.
Will Grace stain her dress with the juice of the grapes?
No; for she is a neat girl, and she will keep her face, hands, and dress clean.
All good girls will be neat.
All the grapes will soon be ripe, and then you may have more.

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LESSON XXXVIII.

time	near	strive	wait
watch	clock	tide	tongs

Can you tell what time of day it is by this watch'?
Yes; it is near four o'clock.
How can a watch tell us the time of day?
The hands point out the time.
You must make good use of your time, and strive to learn.
Time and tide wait for no man.

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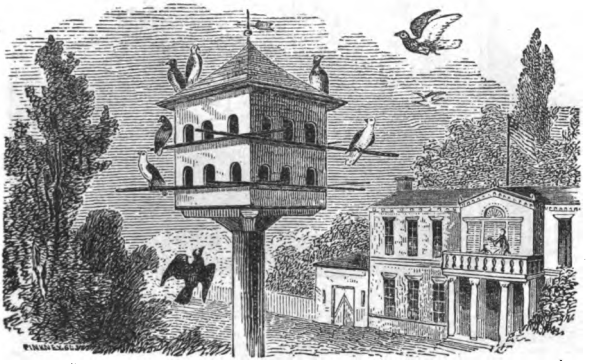

LESSON XXXIX.

house	young	spire	course
doves	vane	shows	wind

What a fine house this man has made for his doves!

The doves fly off to get food for their young, and then they come back to feed them.

Do you see the vane on the spire of the dove cot'?

The vane turns round, and shows the course of the wind.

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LESSON XL.

Rose George wants lead

It is a fine day, and Rose wants to go to school.

She has put on her white dress and her new hat.

George will take her by the hand, and lead her to school.

Now Rose will learn to read.

George is kind to Rose, and he will take good care of her.

She says, "Good by, ma. When school is out, I will come home."

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LESSON XLI.

read	would	just	slow
stand	straight	talk	words

Come, let me hear how well you can read.

Stand up straight; hold your book in the left hand, and read just as you would talk.

You must read quite slow, and not try to call the words, till you know what they are.

In this way, you will soon learn to read well.

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LESSON XLII.

Speed	fleet	tries	makes
horse	trot	whip	ought

John Speed has a fleet horse.
See, how fast he can trot!
John sits up straight, and tries to hold him back.
He makes no use of a whip.
Boys like to ride fast; but they ought to know it hurts a horse to drive him too fast.

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LESSON XLIII.

doll	shown	taste	free
looks	skill	kept	dust

How do you like the white dress I made for my doll?

It looks quite neat.

I think you have shown much skill and good taste.

You must put your doll in its house, where it will be kept free from the dust.

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LESSON XLIV.

May	aunt	said	thank
Maud	gate	glad	stay

One fine day, May and Maud went to see their aunt.

When they came to the gate, their aunt said, "Walk in, girls. I am glad to see you."

"Thank you," said May; "we can stay till five o'clock, and then we must go home."

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LESSON XLV.

Charles	bring	leads	horns
comes	reins	large	walks

Charles, bring out your goat and gig, and give us a ride.
Ah, here he cómes with a whip in his hand!
The girl has hold of the reins; but Charles leads the goat.
What large horns the goat has!

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LESSON XLVI.

wolf	sent	cried	off
sheep	once	watch	told

Pa, please hear me read!
A boy, who was sent to watch the sheep, cried, *wolf! wolf!* when there was no wolf.
A man ran to drive him off.
Soon the wolf did come, and the boy cried, *wolf! wolf!*
But the man would not go to drive him off; for the boy had once told him a lie.

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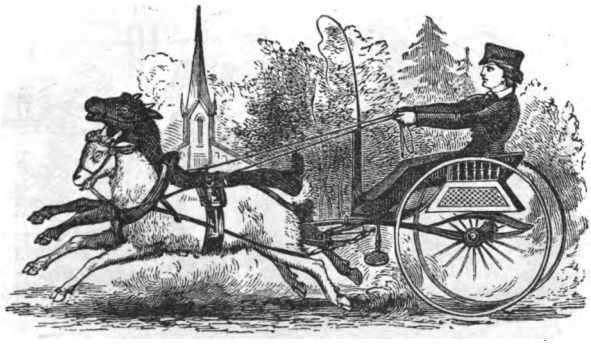

LESSON XLVII.

Frank	white	throw	oats
span	black	heads	home
goats	curve	drives	lawn

Frank has a span of goats.

The name of the white one is Fan,
The name of the black one is Nan.

How they curve their necks, and throw up their heads!

Frank sits in his gig, and drives them round the lawn.

When he gets home, he will give them some oats.

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LESSON XLVIII.

Miles	hoop	ware	half
roll	bought	store	cents
wire	hard	twelve	stick

Where did Miles get that nice wire hoop?

He bought it at the hardware store.

He gave twelve and a half cents for it, and the stick to roll it with.

If you wish, Miles will let you roll his hoop.

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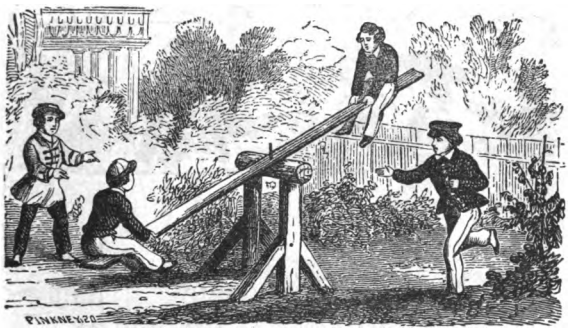

LESSON XLIX.

Hide	these	town	o′ver
seek	while	harm	oth er

Two of these boys play "Hide and Seek," while the other two play "See Saw."

As one goes up the other goes down. They sing:

"See saw, up and down,
I can look all over town."

Take care, boys, or you may fall and get hurt.

Now, boys, go to your books.

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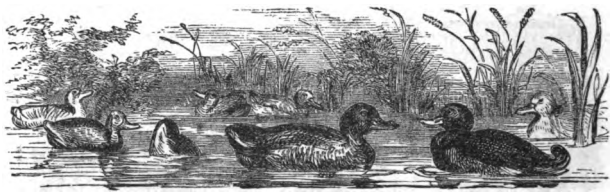

LESSON L.

Hugh	pond	last	broad
ducks	found	safe	feet
ones	drove	still	dive

Hugh had two old ducks and six young ones.

One day, they all went from home, and Hugh did not know where to find them.

At last, he went down to the pond, and there he found them all safe.

Hugh drove them home, and fed them; but still they would go to the pond to swim.

Ducks have broad feet, so that they can swim and dive.

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LESSON LI.

clothes	best	proud	need
church	show	heart	cane

We have put on our best clothes, and now we will go to church.

Yes; but it would not be right to go to church to show our fine clothes.

We must not be proud. GOD does not like a proud heart.

I do not think you will need your cane.

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LESSON LII.

first	next	right	I'da
word	key	wrong	Moth er

Frank. Mother, will you please hear Ida and me spell'?

Mother. Yes; bring your book, and stand by me.

Frank. You may let Ida spell the first word, and I will spell the next.

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Mother. Well, Ida, you may spell DOOR.

Ida. D-o-r-e, — *door.*

Mother. That is not right. Now, Frank, you may try.

Frank. D-o-a-r, — *door.*

Mother. That is wrong.

Ida. O mother, I think I can spell it now!

Mother. Well, you may try once more.

Ida. D-oo-r, — *door.*

Mother. That is right. Frank, you may spell KEY.

Frank. K-ee, — *key.*

Mother. That is wrong.

Ida. K-e-a, — *key.*

Mother. That is not right. Now, Frank, it is your turn.

Frank. K-e-y, — *key.*

Mother. Right! That will do for this time.

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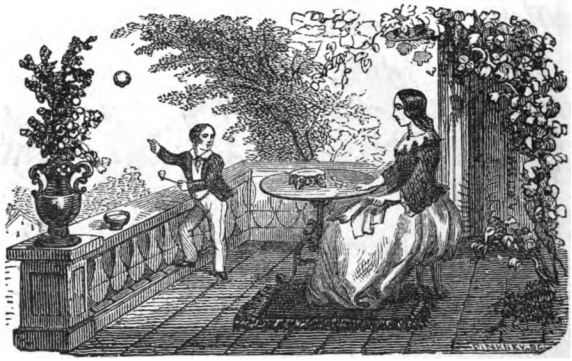

LESSON LIII.

floats	bursts	bub′ble
bright	near′ly	col ors

O mother! see what a large soap bubble I have made!
It is nearly as large round as my foot ball.
How it floats round, in the top of that high tree!
What bright colors it has!
Soon it will burst! There it goes! Now I will take the pipe and make some more.

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LESSON LIV.

King	mean	Ru′fus
shook	go′ing	stud ies
world	ver y	a long′

A man met Rufus King, when a boy, going to school.

The man shook hands with him, and said, "Rufus, how do you get along with your studies?"

"Very well, sir, I thank you," said Rufus: "I mean the world shall know, one day, how much I have learned."

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LESSON LV.

Hen′ry	Bun′ny	lit′tle
pret ty	Fun ny	rab bits

Henry has two pretty rabbits.

The black one he calls Bunny.
The white one he calls Funny.

How tame they are!
Henry has come to feed them.
When he calls, they will come and eat out of his hand.
Henry keeps his rabbits in a little house.

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LESSON LVI.

mouths	hap′py	o′pen
stretch	branch es	up on′

How the happy birds sing, and hop around among the branches of the trees!

One has a worm in her mouth to feed the young birds.

They stretch up their necks, and open their mouths, as the old bird comes to feed them.

Do you see a man, and his house upon that hill′?

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LESSON LVII.

crook	talk′ing	a′pron
clouds	shep herd	bush es

Ah! what do you see here?

I see two men, a horse, and a little girl.

One man stands on the ground, and the other sits on his horse.

The man on the horse has his hat on his head; but the man on the ground holds his hat in his hand.

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The man on the ground has a long crook in one hand.
Do you know what *crook* means?
Yes; it is *a shepherd's staff.*
What is a *shepherd?*
It is *one who tends sheep.*
While the men are talking, the girl fills her apron with grass for the horse.
She must be a good girl.
What else can you see?
I can see some sheep on the hill, and a church spire.
Do you see any thing else?
Yes; I can see some trees and bushes.
Is that all you can see?
No; I can see the clouds, and some birds in the air.
What can you say of all these things?

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LESSON LVIII.

been	sprang	Pon′ to
swam	in′ to	wa ter

Three boys, with their dog Ponto, went out in a boat to ride on the lake.

The wind blew one boy's hat into the water.

Ponto sprang into the water, caught the boy's hat, and swam with it to the boat.

The boy would have lost his hat, had it not been for Ponto.

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LESSON LIX.

Wal′ton	fa′ther	coun′try
hir ed	Ed win	di a ry
po nies	car riage	be come′

One day, Mr. Walton told his hired man to bring out his span of ponies and carriage.

"Father," said Edwin, "may I ride with you into the country? It is a very fine day."

"Yes; my son," said Mr. Walton; "but you must first put on your new cap and coat."

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The ponies and carriage were soon brought up to the gate, and Edwin came out, in his best suit of clothes.

Edwin's brother came out with him, and said: "I hope you will have as fine a ride as I had, last week."

They rode twelve miles, and Edwin saw and heard some things that were new to him.

When they came home, Edwin wrote, in his diary, what he had seen and heard.

He read it to his father and mother, and they told him he had done well.

If you would become a wise man, you must make a good use of your eyes and ears.

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LESSON LX.

Al′ vin	bet′ ter	can′ ter
Ed gar	on ly	bri dle
gen tle	rock ing	al ways

Alvin. Edgar, how do you like your little pony?

Edgar. I like him very much. He is so kind and gentle.

Alvin. Do you like him as well as you did the one in your play-room?

Edgar. O yes! a great deal better! That is only a

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rocking-horse. This is a *real* pony. He can walk, trot, or canter as fast as you would wish to ride.

Alvin. You must hold fast to the bridle, and not let him throw you off.

Edgar. If he goes too fast, I pull the reins, and make him go as slowly as I please.

Alvin. You must take good care of your pony, and give him some hay and oats, when you get home.

Edgar. Yes; I will give him as much grain as he needs, and make him a soft bed of straw to lie on at night.

Alvin. That is right. You must always take good care of your pony.

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LESSON LXI.

boards	mak′ing	a muse′
through	them selves′	a cross

Boys like to amuse themselves by making a mill-dam.

They pile up stones, sods, and boards, across a stream, and make them so tight that the water can not get through.

Then they let the water run through a spout, upon the water-wheel, which makes it whirl round very fast.

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LESSON LXII.

Rob′ert	hap′ py	un′ der
Thom as	wag on	stud y
Fran cis	sol diers	heart y
Will iam	swing ing	en joy′

Come, boys, now let us have a good time in the play-ground.

The sky is clear, the birds are singing, and all things seem to say, "Let us be happy."

Robert, get your bat and ball.

I will throw the ball, and you may knock it.

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Thomas, get your wagon, and draw Francis round the yard.
William, bring out the sword, the drum, and the flag. You may march your soldiers round the play-ground.
The girls play by themselves.
One girl jumps the rope, and one rolls the hoop.
Round and round it goes as fast as she can run.
The two little girls are playing with a doll.
The rest of the girls are swinging under the shade of that tree.
That's right, boys and girls.
Be brisk at play, and enjoy your sports.
So, when you take your books, study with a hearty good will.

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LESSON LXIII.

Wal′ ter	Car′ lo	draw′ ing
taught	bid den	pleas ed
har ness	cous ins	use ful

Walter had a little wagon; but he had no one to draw him in it.

So he made a harness for his dog, Carlo, and taught him to draw the wagon.

At first, Carlo did not much like to be made to draw a wagon, like a horse:

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But Walter was kind to Carlo, and he soon taught him to do as he was bidden.

Walter had two cousins, who came, one day, to see Carlo draw him in his wagon.

Here we see Walter in his wagon, with a whip in his hand, and Carlo drawing him.

The boys seem very much pleased.

One of them takes off his cap, and swings it at Walter, as he rides along the road.

Walter will let each of his cousins ride in his wagon.

Boys do not know what they can do till they try.

Dogs may be taught to do many useful things, if we only take pains to teach them.

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LESSON LXIV.

Nap, *short sleep.*
De lights', *takes pleasure.*
Prat' tle, *idle talk.*
Rat' tle, *child's toy.*

You've had a good nap,
My dear little brother;
Now put on your cap,
And run and tell mother.

You know she delights
To hear your sweet prattle;
Go, tell her you've kept
Your nice little rattle.

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LESSON LXV.

Flo′ ra	sing′ er	mu′ sic
Cur tis	squir rel	ser pent
flow ers	list en	pict ure

Flora Curtis was very fond of flowers, and she was also a very sweet singer.

She would fill her apron with flowers, and then sit under the shade of the old oak and sing.

She had such a kind heart, and such a sweet voice that the cat, the hen, the bird, the mouse, and the squirrel would listen to her sweet music.

Even the toad and the serpent would raise up their heads, and listen to her song.

In what picture, in this book, can you see all these things?

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LESSON LXVI.

do′ ing	pull′ ing	aft′ er
ty ing	put ting	a round′
gar den	ten der	a gain

What are these girls doing?
They are tying up the rose bushes in their garden.
One girl is pulling up the weeds, and putting fresh earth on her bed of pinks.
It is now Spring! The ice and snow are all gone, and the air is warm.

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The trees have put forth their leaves, and the grass looks fresh and green.

The birds have all come back again, to cheer us with their sweet music.

They will now build their nests, and rear their young.

The sheep crop the tender grass, and the little lambs sport around them.

In the spring, men sow the grain, and plant the corn.

The grain will soon spring up out of the ground.

At first, you will see "the blade, then the ear, and after that the full corn in the ear."

How good and wise is GOD, who makes the grain grow for the use of man and beast!

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LESSON LXVII.

Mer′ cy	tur′ tles	love′ ly
liv ed	peo ple	creat ure
riv er	coach es	nat ure
us ed	kind ness	piec es
fish es	tam ed	be came′

Mercy was a very kind little girl, who lived in a small house by the side of the river. Every day she would take some crumbs of bread, and go near the edge of the river, and call, "Turtie! Turtie!"

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The turtles would swim to the place where she was, and catch the pieces of bread she threw into the water.

When the little fishes saw how gentle and kind she was, they, too, would come and eat the crumbs of bread.

The turtles and fishes soon became so tame, that she could put her hand into the water and play with them.

People came many miles, in their coaches, to see Mercy feed the turtles and fishes.

You see, from this lesson, how much may be done by kindness; that even the turtles and fishes are tamed by it.

See the lovely little creature!
Mercy, both in name and nature.

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LESSON LXVIII.

fields	strong	Al′ bert
sight	Cas′ per	splen did
struck	bal ance	lar ger

Two boys, Albert and Casper, went out into the fields to fly their kites.

Albert had made a splendid large kite, and he had a long cord to fly it with.

The kite had a long tail, so as to make it balance well in the air.

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When they came to a clear spot of ground, they let their kites fly.

Up! up! they went, till they did not look larger than your hand. It was a grand sight!

The wind was so strong that Casper had to haul in his kite, and take hold of Albert's cord, to help him hold his.

But soon a strong gust of wind struck the kite, and broke the string.

Down! down! it came, and fell on its head, in a safe place.

The boys soon found it all safe and sound. It was not hurt in the least.

Boys, when the wind is too strong, you must not let your kite have so much cord.

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LESSON LXIX.

A′ mos	ca′ pers	tas′sels
Em ma	roll ing	old er
kit tens	pet ting	spring ing
fun ny	play ing	mous ers
see ing	pleas ure	some times

It is a funny scene to see little kittens at play.

Amos and Emma have six little kittens, and they take great pleasure in seeing their queer capers.

One of the kittens is trying to catch Amos' whip lash.

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That black one is rolling a ball of yarn round the room.
The white one is springing after a fly; but the fly will be too quick for her.
Emma has one of the kittens in her arms, petting it.
Do you see the one that is playing with the tassels?

How full of glee they seem to be!
How much they do delight
To skip and run!—it is their fun;—
Sometimes they scratch and bite.

The kittens are very fond of play, and they often chase each other around the yard, for an hour at a time.
When they get to be a little older, I think they will make very good mousers.

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LESSON LXX.

Ev′ er, *at any time.*
Bush, *shrub.*
Pret′ ty, *handsome.*
Steal, *take by theft.*
A way′, *from.*
Grieve, *make sad.*
Sor′ row, *be sad.*
Stol′ en, *taken by theft.*
Speak, *talk.*
Soft′ est, *tenderest.*
Bright, *clear.*
War′ ble, *sing.*

If ever I see,
On bush or tree,
Young birds in their pretty nest,
I must not, in play,
Steal the birds away,
To grieve their mother's breast.

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My mother, I know,
Would sorrow so,
Should I be stolen away;
So I'll speak to the birds
In my softest words,
Nor hurt them in my play.

And when they can fly
In the bright blue sky,
They'll warble a song to me;
And then, if I'm sad,
It will make me glad,
To think they are happy and free.

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LESSON LXXI.

six′ ty	min′ ute	sev′ en
sec onds	twen ty	hun dred

My son, have you learned any thing new to-day?

Yes, father; I learned that sixty seconds make a minute, sixty minutes make an hour, twenty-four hours make a day, seven days make a week, four weeks make a month, twelve months make a year, and one hundred years make a century.

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LESSON LXXII.

Children, do you love each other?
Are you always kind and true?
Do you always do to others
As you'd have them do to you?

Are you gentle to each other?
Are you careful, day by day,
Not to give offence by actions,
Or by any thing you say?

Be not selfish to each other,
Never mar another's rest;
Strive to make each other happy,
And you will yourselves be blest.

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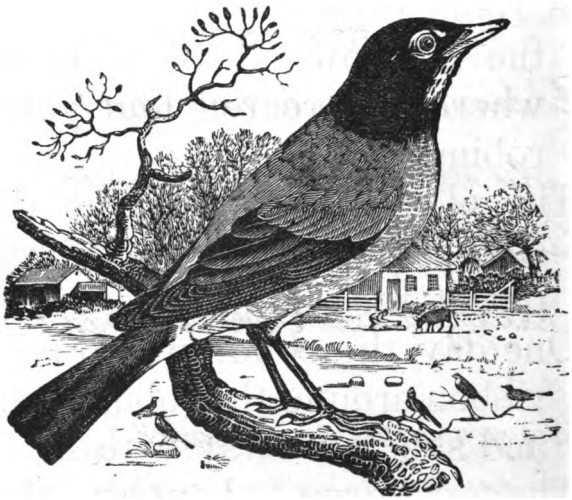

LESSON LXXIII.

Limb, *branch.*
Harm′ less, *innocent.*
Fright′ en, *scare.*
Build, *make; erect.*
Rear′ ed, *raised; brought up.*
Crumbs, *small pieces.*
Sor′ ry, *sad.*

Here is a robin sitting on the limb of a tree.

Robins are harmless birds, and, if you do not frighten them away, they will build their nest near your house.

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A robin once built her nest on the window-sill of a house, where she reared four young robins.

The old bird was so tame that she would pick crumbs of bread out of the children's hands.

One day, the children tied a red ribbon around the robin's neck, and she flew away with it.

The children thought they should never see their dear robin again, and they were very sorry.

The next Spring, when the leaves came out on the trees, the robin came back, with the ribbon around her neck.

Oh, how glad the children were to see their old friend come back again!

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LESSON LXXIV.

Be cause', *for the reason.* | Else, *besides.*
But' ter fly, *winged insect.* | Wreath, *garland.*
| Bare, *naked.*

Ellen. Oh, Amy! do come and look at this pretty picture!

Amy. Why do you think it is a pretty picture?

Ellen. Because it is so *round*, and is so full of *pretty flowers.*

Amy. How do you know but

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those things which you call *flowers*, are *snow-flakes* on the bushes?

Ellen. Oh, no! they can not be *snow-flakes;* for there is a *butterfly* on one of the flowers. It must be summer!

Amy. Do you see any thing *else* to prove it is summer?

Ellen. Yes; the little girl has on a light, thin dress, and her neck and arms are quite bare. It must be a *warm day!*

Amy. We sometimes have warm days in *winter!*

Ellen. Yes; but we do not have *flowers* in winter. It must be *summer;* for the little girl has taken off her hat, and put a wreath of flowers around her head.

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LESSON LXXV.

Teach'er, *tutor.*
Nam'ed, *called.*
Sto'ry, *tale.*
Pro nounce', *speak; utter.*
Ea'gle, *large bird of prey.*
Caught, *seized hold of.*
Scratch'ed, *torn with nails.*

Here we see Maud and Mina learning to read and spell. They have named the letters C A T and D O G; but they

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did not know how to pronounce these words.

The teacher told the girls how to pronounce the words, and then she told them a story.

She said, "When I was a little girl, I had a large white cat by the name of Snow.

"One day, as Snow was looking for mice in the fields, a large eagle caught her in his claws, and flew away with her,—up, up, into the air.

"But Snow scratched and bit the eagle, till he was glad to let her go.

"She fell to the ground, and then ran home as fast as she could.

"Snow was not much hurt; but she would not go into the fields again to look for mice."

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LESSON LXXVI.

Hob'by-horse, *rocking-horse.*
Want'ed, *wished.*
No'ble, *grand.*
Gen'tle, *mild; kind.*
Guide, *lead.*

Amos Allen had a *little hobby-horse* which he rode every day; but he wanted to ride on his father's *big horse.*

His father told him he would let

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him do so, when he was a little *larger*; but *now* he was too *small* to ride on a *big horse.*

Then Amos wished he were a *man*, so that he could ride on his father's horse.

Mr. Allen had a *noble horse*, which he called Prince. He was so gentle that a little boy could guide him.

One morning, he told Amos he might get on Prince's back, and ride round the yard.

If you look at the picture, you will see Mr. Allen holding Amos on the horse, while another man leads him.

When they had been round the yard two or three times, Amos took hold of the reins of the bridle, and rode alone.

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LESSON LXXVII.

When the weather is dry
We must not cry;
When the weather is cold
We must not scold;
When the weather is wet
We must not fret;
When the weather is bad
We must not be sad;
But whether bad or good,
Always be in a *happy mood.*

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LESSON LXXVIII.

1. I saw a boy I did not know,
   Deal his sister an angry blow;
   I seized his arm, and bade him cease,
   And let his sister go in peace.

2. I saw a child with naked feet,
   Begging along the frosty street;
   I led her to my home so dear,
   And gave her food her heart to cheer.

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LESSON LXXIX.

Clev'er, *skillful.* | Mas'ter, *owner.*
Learn'ed, *been taught.* | Bade, *ordered.*
O bey', *mind.* | Perch'ed, *alighted.*

What a clever boy Henry Harter is! How noble he looks!

One day, he went to work, and made a wagon for his little sister Susan to ride in.

Then he took some long pieces

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of cord, and made a harness for his dog Rover.

Rover was a good dog, and had learned to obey his master.

If Henry bade him go after the cows, he would run into the lot, and drive them into the yard as well as any boy could do it.

Here we see Rover drawing little Susan in the wagon.

One day, as Susan was riding out, a little yellow-bird flew out of the bushes, and perched on the wagon, close by her side.

The bird sat there for some time, and then flew away. Susan did not try to catch it.

Do you see that old man, sitting in a chair, with a cane in his hand? He likes to see Henry and Susan enjoy their sports.

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youn'gest
ma'ny
worm
thank
vales
pur'ple
yel'low

cat'tle
hor'ses
mouth
heard
fish'es
in'sects
a long'

LESSON LXXX.

Pleas'ant, *agreeable.*
Flow'ers, *blossoms.*
Bou'quet, (b o o k a') *bunch of flowers.*

Flora. Oh, we have had a pleasant walk in the fields to-day!

Teacher. Well, let me hear each of you tell *what you saw.* We will let little Ella speak first. She is the youngest.

Ella. I saw a *dear little bird's nest* on a bush, with *four young birds* in it. And I saw the old bird *feed them* with a worm.

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Flora. I saw a great many *wild flowers*, — red, white, blue, yellow, and purple. And we have made a large *bouquet* for our teacher.

Teacher. Thank you, dear girls; I am fond of wild flowers. Now Rose will tell us what *she* saw.

Rose. I saw *hills*, *vales*, *rocks*, *cattle*, *horses*, *sheep*, *streams*, *fishes*, and *insects*.

Teacher. Well, James, now you may tell what *you* saw.

James. I saw a *red squirrel* run along on the stone-wall, with a nut in his mouth.

Teacher. Well, my dear children, I find you have made *good use* of your *eyes*. Next time you walk, you may tell me *what you have heard*.

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LESSON LXXXI.

A LITTLE CHILD MAY BE USEFUL.

1. A little child I am indeed,
And *little* do I know;
Much help and care I yet shall need,
That I may *wiser* grow,
If I would ever hope to do
Things *great*, and *good*, and *useful* too.

2. But even *now* I ought to try
To do what *good* I may;
God never meant that such as *I*
Should only live to play,
And talk, and laugh, and eat, and drink,
And sleep, and wake, and *never think*.

3. I am not strong enough, I know,
To earn my daily bread;
I can not dig, nor plow, nor sow,
And yet I must be fed;
But if *I try*, I think I may
Just *do a little*, day by day.

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4. I *may*, if I have but a mind,
Do good in many ways;
Plenty to do the young may find,
In these our busy days:
Sad would it be, though young and small,
If I were of *no use* at all.

5. *One gentle word* that I may speak,
Or *one kind, loving deed*,
May, though a trifle poor and weak,
Prove like a tiny seed;
And who can tell what *good* may spring
From such a very little thing?

6. Then I *will try*, each day and hour,
To act upon this plan:
What little good is in my power
I'll do it while I can.
If to be *useful* thus I try,
I may *do better* by-and-by.

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LESSON LXXXII.

*	**	***
1	2	3
one	two	three
I	II	III
****	*****	******
4	5	6
four	five	six
IV	V	VI
**** ***	**** ****	***** ****
7	8	9
seven	eight	nine
VII	VIII	IX
***** *****	****** *****	****** ******
10	11	12
ten	eleven	twelve
X	XI	XII

, ; : . ? ! — “ ”

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1.45
1.56
.39
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1.50

5.15
2.50

7.65
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